Funded by
the European Union

MINISTRY OF EDUCATION,
SCIENCE AND YOUTH OF GEORGIA

EASTERN PARTNERSHIP EUROPEAN SCHOOL IN GEORGIA PROJECT

Implemented by
UNOPS

School of Europe Tbilisi

School of Europe Tbilisi - Step into the World of Opportunities

Location: **Lisi Lake, Tbilisi, Georgia**
Campus composition: **two Main Buildings - Academic & Dormitory (9 865 m2)**
Can accommodate up 500 students
Outdoor Sport Facilities:
Rugby field, basketball & volleyball courts (5 260 m2)

Strategic priority for the Government of Georgia and the European Union to support the Education Reform in the region

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The Eastern Partnership European School in Georgia is part of the **EU's larger efforts to provide quality education to students from all six Eastern Partnership countries.**

As a model for education reform in Georgia, the School will facilitate high-quality learning that reflects European values and educational standards, enhancing the students' opportunities for further education and employment. The school will offer a full secondary cycle (grades 7-12) to students from across Georgia with a National Diploma and will enroll students from all six Eastern Partnership countries (grades 11 and 12) in the International Baccalaureate Diploma Programme, both focusing on European studies.

Reinventing the student experience in Georgia

- The novel campus with its diverse, **appealing and flexible learning environments** is inspired by modern educational approach and sets new standards for the design of schools in Georgia.

- The school's large variety of indoor and outdoor learning spaces provides a **multitude of unique opportunities for students to learn, live and play together.**

- The school's design **promotes sustainability and the use of local resources,** enables collaboration amongst teachers, fosters student engagement and agency.

Innovative approach to Education

- The organisational model of the school shifts students' experience towards student-centred learning **with hands-on, project-based activities.** This allows students to have a voice and choice in their own learning and fosters the development of not only knowledge but also competencies and attributes such as life-long learning. .

- In its Georgian stream, the school will use inspiration from the IB Diploma Programme and European values and practices to **deliver the best possible education on the basis of the recently modernised national curriculum.**

EXCELLENCE IN TEACHING, MASTERING BY PRACTICE

- The Learning Academy will create a regional hub for the **continuous professional development of teachers and school leaders** as well as ensure the school has educators who can deliver the promise.

- Professional development activities in the Learning Academy promote **modern approaches to teaching and learning** and student-centred classroom practices.

- Well-trained, highly professional teachers and school leaders, as Change Agents, will **impact positively on educational practices and reforms in schools across the country.**

Quality Education for High School Students.

- Through the School Scholarship Programme the school will offer opportunities for students from all EaP countries to pursue the International Baccalaureate (IB) Diploma Programme with a focus on European Studies.

- Students will benefit from innovative teaching and learning methods and opportunities for further education and career development.

A VISION OF THE CAMPUS

IDENTITY

Creating a landmark campus that provides a unique experience to learn, live and play. The campus is developed as an integral composition of architectural and landscape design in a way that satisfies its symbolic and functional purpose.

FLEXIBILITY & ADAPTABILITY

Academic environments and outdoor spaces are designed to be adaptable in anticipation of diverse and changing educational needs. Outdoor decks, collaborative spaces, learning studios, specialist rooms, learning commons, breakout rooms & quiet zones effectively support a large variety of learning modalities and can be used flexibly.

INTEGRITY

The form and orientation of buildings, the size, shape and positioning of windows, the landscape geometry and layouts of interior spaces reflect a holistic design language that resonates across the entire campus.

INDOOR-OUTDOOR CONNECTIONS

Synergistic relations have been created between the learning environments in, between and around buildings and site of the school. Inviting green spaces, quiet areas for rest or meditation, appealing views and pathways for seamless pedestrian movement within the campus have been provided for.

COLLABORATION

Multiple opportunities for collaboration, interaction, group and individual learning and team activities are available to students and teachers both indoors and outdoors.

SUSTAINABILITY

Buildings are designed to minimize consumption of energy and maximize use of local resources.

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